

DRAFT

Grade 4 Form 11 Scoring Guide

Homework, Poetry

CR Item 1, GLE R2C

2 pts The response includes the author's purpose with text-based information for support.
Example—The author is entertaining by showing all the excuses for not doing homework. Homework gets in the way of things that are more fun to do.

1 pt The response includes the author's purpose OR text-based information to support.

0 pts Other

Scoring note: Student must include both a purpose and support to receive two points.

CR Item 2, R2B

2 pts The response includes a prediction and two supporting reasons.

Example—I think the author will not finish his homework on Sunday. Maybe the sandwich he is eating will make him to go sleep. Or, the author will come up with another excuse not to do his homework like I do when I take the dog for a walk.

1 pt The response includes a reasonable prediction and one supporting reason.

0 pt Other

Scoring Note: A prediction alone does not earn a point.

Scoring Note: Students are given credit when using examples from their personal experience (e.g. GLE R1I, Identify and explain connections between text ideas and own experiences) or examples from the passage.

CR Item 3, R3C

2 pts The response includes TWO text-based ways the author could solve the problem.

Example—He could do the homework before missing fun things on Sunday. He could do homework in the den and not think of food from the kitchen or other reasonable text-based solutions.

1 pt The response includes ONE way the author could solve the problem.

0 pts Other

Scoring Note: Credit is not given for listing a possible solution “doing homework at school”.

CR Item 4, GLE R2B

2 pts The response indicates if the student agrees or disagrees with the meaning of the phrase AND an explanation from the poem.

Examples—Yes, homework is not fun and slows me down. Yes, homework makes me want to eat snacks and cookies. Yes, the books and papers I use for homework are very heavy to carry.

1 pt The response indicates if the student agrees or disagrees with the meaning without an explanation OR includes an explanation only.

0 pts Other

Alternate Constructed-Response Item, GLE R2A

2 pts The response includes two appropriate text-based reasons.

Examples—rhyming, lines that don't end with a period, capitals within sentences

1 pt The response includes one appropriate text-based reason.

0 pts Other

SR Item 5, GLE R2C

1 pt B

SR Item 6, GLE R1C

1 pt A

WP Use the state writing scoring guide for grade 3.